

Post Graduate Diploma in Sustainability Management

Academic Year: 2021-22



ACADEMIC RULES & REGULATIONS

PGDSM 2020-2022 Batch

PGDSM 2021-2023 Batch



प्रगतेः मूलं प्रकृतिः

**INDIAN INSTITUTE OF FOREST
MANAGEMENT**

Nehru Nagar, Bhopal-462003 (M.P.)

Tel: 0755-2775716, 2773799

Fax : 0755-2772878

POST GRADUATE DIPLOMA
IN
SUSTAINABILITY MANAGEMENT
(PGDSM)

ACADEMIC RULES & REGULATIONS

For

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PGDSM 2021-2023 BATCH

ACADEMIC YEAR

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INDIAN INSTITUTE OF FOREST MANAGEMENT NEHRU NAGAR, BHOPAL
462 003 (M.P.)
Phone: 2775716, 2773799, 2765125 (PBX) Fax: (0755) 2772878
Email : pgdsm@iifm.ac.in, pgpcell@iifmbhopal.edu.in

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VISION AND MISSION OF THE INSTITUTION

Vision

Indian Institute of Forest Management to be among the leading international institutions in the area of Environment, Forest and Development management and be respected, both nationally and internationally, for its outstanding contributions in the fields of education, training, research, consultancy and thought leadership.

Mission

To serve different stakeholders of Environment, Forestry and Development sectors and the society in general, through development of knowledge and its dissemination, human resource development through education and training activities and providing assistance in formulation and advocacy of relevant policies and strategies.

To be a national institution with international perspective and outreach.

To build a culture of excellence, achievement, cooperation and service within a framework of strong ethical patterns of behaviour informed by universal values.

PGDSM MISSION

The Post Graduate Programme in Sustainability Management aims to prepare professionals with a blend of managerial, technical, analytical and social skills as well as values to address emerging sustainability issues and challenges in environmental sector.

PREAMBLE

The program begins with defining sustainability management and sustainable economy, etc. This program provides insight about how to connect environmental protection to organizational management by exploring the technical, financial, managerial, and political challenges of effectively managing resources in a sustainable way. Various courses are taught based on cases and in-depth studies, which make students to learn the basics of management, environmental policy and sustainability economics. Sustainability management matters because we have limited resources, and thus one should learn how to manage our organizations in a way that ensures that the health of our planet can be maintained and bettered. This course is therefore designed to introduce students to the field of sustainability management.

PROGRAM EDUCATIONAL OBJECTIVES

1. Demonstrate an understanding of comprehensive systemic analysis of sustainability issues across both physical and behavioral dimensions involving society, the environment, and the economy.
2. Professionally communicate to a range of audiences, demonstrating in depth knowledge of the discipline and of the needs of diverse stakeholders and promote values of peace & environmental justice and introduce timely shift in traditional ways of business incorporating sustainability concerns.
3. Apply logical, critical and creative thinking to analyze, synthesize and apply analytical tools for decision making in a complex business world of issues and problems pertaining to targeted areas of sustainability.
4. Collaborate effectively with others and demonstrate intellectual independence and autonomy to solve problems and/or address sustainability issues and imperatives of industry.
5. Evolve a deeper understanding of sustainability principles and externalities among next generation of managers with the aim of creating sustainable communities thereby envisioning a better society.
6. Demonstrate a career path that shows development as a sustainability leader and engage in activities that benefit society following sustainable management

practices through a combination of system thinking, leadership engagement and perspective planning.

PROGRAM OUTCOMES

PO 1.	Ability to critically assess the interrelationships between environmental, social and economic sustainability and work as ambassadors of sustainability and agents of change.
PO 2.	Develop understanding of the inter-connection between the economics, social ethics and ecology for sustainable management.
PO 3	Be able to use enquiry-based approach to identify, formulate and investigate problems and issues related to the management of environmental issues, using established research protocols and methodologies.
PO 4.	Analyze various approaches for conducting research in the field of sustainability management.
PO 5.	Ability to demonstrate intellectual capacity and evaluate appropriate solutions for addressing sustainability challenges and make informed decisions.
PO 6.	Demonstrate ability to play a leader in a team with an appreciation for the place of different roles and effective group practice in achieving common goal of sustainability management in industry.
PO 7.	Ability to analyze environmental issues from local, national and international concerns and work effectively, and responsibly, in a global context.

PGDSM ADMINISTRATION

The administration of the Post Graduate Diploma in Sustainability Management (hereinafter called PGDSM), related to design, disciplinary and academic matters is the responsibility of the committee designated as PGP Committee appointed by the Director. The terms of reference of the PGP Committee include:

- To suggest any amendment, if required, in the PGDSM academic rules and regulations;
- Decisions on issues requiring the interpretation of PGDSM rules and regulations;
- Supervision of matters relating to academic discipline;
- Development of necessary guidelines for evaluating the performance of students;

- Decisions involving the expulsion of any student on grounds of unsatisfactory academic performance, misconduct and/ or moral turpitude; and
- All such matters as may be delegated to the Committee by the Director.

The Chairperson (PGP Committee) looks after the day-to-day administration of the PGDSM program and is supported by the Manager (Academic Activities) and other PGP Cell staff.

PGP CELL

Room # 53

Intercom: 341 (Academic Section), 360 (Examination Section)

MANAGER (Academic Activities) Room # 51 Intercom # 349

PGDSM ACADEMIC RULES AND REGULATIONS

The academic rules and regulations governing the students of the Post-Graduate Diploma in Sustainability Management (hereinafter called the PGDSM) are given below. These rules cover academic and disciplinary norms, which shall be applicable to all the PGDSM students.

ACADEMIC NORMS

1.0 CURRICULUM DESIGN

The PGDSM is a fully residential two-year Post Graduate level diploma programme.

The structure of PGDSM programme is as follows:-

FIRST YEAR		
Classroom Term	Courses	Credits
Term-I	Classroom term Compulsory Courses	6.0
Term-II	Classroom term Compulsory Courses	6.0
Field Work	Two weeks	1.0
Term-III	Classroom term Compulsory Courses	7.0
Summer Internship	Twelve weeks	3.0
SECOND YEAR		
Term-IV	Classroom term : 2 Compulsory Courses + 3 elective courses + 1 CIS	6
Industry Project	Eight weeks	2.0
Term-V	Classroom term : 2 Compulsory courses) + 3 Elective Courses	5.0
	Total Credits	36

2.0 CLASSROOM SESSIONS PER COURSE

PGDSM course is designed in a manner that the overall learning goals in the programme are achieved and synergy is created between course-work, fieldwork and Summer Internship and Industry project.

The students are required to complete 36 credits including one credit of fieldwork, three credits of Summer Internship and two credits of Industry project. The list of courses being offered in the Classroom terms including the credit units and number of sessions for each course is given in Annexure-1. A one-credit course is of thirty classroom sessions of one hour each and half credit course is of fifteen classroom sessions of one hour each. Each credit course requires from a student about 100 hours of work, both in and outside the classroom.

Students may also be asked to attend workshops/seminars/special lectures by eminent personalities organized from time to time in the Institute for the overall benefit of the students.

2.1 Principal Instructor / Course Coordinator

The faculty member or the first member of a team of faculty members teaching a course will be the Principal Instructor of the course. If a course is being taught entirely by a Guest Faculty that course may be coordinated by one of the faculty members at IIFM.

3.0 EVALUATION AND GRADING

3.1 Evaluation Objective

The objective of evaluation in the programme is to motivate the students, give necessary feedback to them on their relative performance in the class, and to ensure that minimum academic standards are attained along with overall performance. The evaluation of a student's performance and progress is a continuous process. The performance of a student in each course in classroom component shall be evaluated through a combination of components viz., quiz, assignments/projects, presentations, midterm class test and term exams.

The following will be the broad components of evaluation.

Evaluation Criterion for different Credit

For 1.0 Credit Courses	For 0.5 Credit Courses
Minimum 4 components of evaluations comprising of Term end exam, Midterm Class test (MTCT), Assignment, Quiz, class participation, presentation.	Minimum 3 components of evaluations comprising of Term end exam, Assignment, quiz, Class Participation, presentation.

- Assignments to be given to the students well in time so that they can submit it the pre-decided date but no later than the by end of a given term.
- Quizzes & assignments should be evenly spaced out over the term.
- Quizzes cannot be combined.
- Assignment and quizzes cannot be combined.

The Course coordinator can exercise their discretion to choose components and assign weightages to the different components of evaluation.

However, no evaluation component should have weightage more than 50% in a full credit or half Credit Course.

The weightage for class participation should not be more than 10% in full or half credit courses.

One quiz weightage must not be more than 5% in a full credit course, 10% in half credit course.

3.1.1 Communication of the evaluation and grading to the class

The faculty members will ensure the following at the beginning of the course:

- (i) Communicate to the class a copy of the course outline and the course outcomes giving the detailed session-wise teaching plan, the various evaluation components to assess the course outcomes and their weightages and the methodology which will be used to determine the attainment of the course outcomes.
- (ii) Communicate assessment components that will be used for assessing the attainment of the course outcomes.
- (iii) Communicate how the course outcomes will be contributing towards the attainment of the programme outcomes.

3.1.2 Contents of the Course Outline

Concerned Principal Instructor/Course Coordinators will upload the course outline in academic ERP system at least one week before the commencement of classroom term. The course outline should contain session-wise teaching plan along with the course outcomes, evaluation components and their weightages, how evaluation components will be used to assess the course outcomes, etc. The instructor should specify the grading plan in the course outline.

The following normalisation-grading pattern to be followed for all the courses:

A Grade	0-25%
B Grade	30-50%
C Grade	30-50%
D & F Grade	0-15%

In all the core and elective courses, the grading pattern will be relative, and distribution of grades should be approximately normal. While slight deviation from normality is expected and sometimes natural, deviations in either direction should be not be more than 3% in courses with greater than or equal to 30 students and 10% in either direction in courses having less than 30 students.

3.1.3 Submission of final grade sheet

The final grades shall be entered and published by each faculty member in the academic ERP system as per the evaluation pattern declared in the course outline circulated to the students and to the PGP Cell at the commencement of the course. Only one letter grade should be submitted in respect of each component of evaluation. Changes in the evaluation pattern will not be permitted after the commencement of the course/term.

Before publishing the final grades of individual courses, each course coordinator shall pre-publish the marks/grades in Academic ERP. The information of pre-publish shall reach each student through an automated email system. In case the student notices any entry related error in marks/grade, the student must communicate such errors to the concerned course coordinator within 72 hours of pre-publish.

3.2 Grading System and Required Standards: Classroom Terms

3.2.1 Grading System

The grading system is based on relative grading concept on the five-point scale listed below:

A	Excellent	B	Good	C	Satisfactory
D	Low Pass	F	Fail		

In addition, plus (+) or minus (-) signs against A, B, C and D may be added to indicate varying degree of performance, thus in effect; it becomes a thirteen level evaluation. All components of evaluation will be in terms of letter grades only on the basis of relative performance and the expectations of the instructors. These letter grades will be converted separately into grade point up to two decimal places. The numerical values of letter grades are given below:

A+: 4.33	B+: 3.33	C+: 2.33	D+: 1.33
A : 4.00	B : 3.00	C : 2.00	D : 1.00
A-: 3.66	B-: 2.66	C-: 1.66	D- : 0.66 F: 0.00

For each component of evaluation generally marks are first awarded which are then converted into letter grades with the instructor deciding the range of marks for each letter grade. The final letter grade awarded in a course must be within the Normalization grading pattern limits as stated in 3.1.1.

To determine the final grade of a student in a course, the following procedure will be followed:

- a. Corresponding to the letter grade and percent weightage for individual components, the value (up to two decimal places) given in the conversion table (Annexure-2) will be assigned. A detailed example is also given in Annexure-3
- b. The values so obtained by a student in various components of evaluation in a course will be added and the sum will be divided by 3 and rounded off to two decimal points to obtain the final (course) grade. The total grade point received by a student as a result of this process will determine her/his final letter grade in the course as detailed in the following table.

Between	4.33	&	3.55	:	A
	3.54	&	2.55	:	B
	2.54	&	1.55	:	C
	1.54	&	0.55	:	D
	0.54	or	less	:	F

After obtaining from the instructors the final letter grade with information on weightage for each component of evaluation (in the Performa given in Annexure-4), the final grade is prepared and communicated to the students by the PGP Cell. The instructors may also communicate the intermediary grade to the students but not the final grades.

3.2.2 Grade Point Average

Grade Point Average (GPA) for a term is the weighted average of the grade points obtained in the courses by a student in that term, the weights being the respective course credits.

3.2.3 Overall Grade Point Average

Overall Grade Point Average (OGPA) as at the end of a term, is the weighted average of the grade points obtained in all the courses registered for by a student upto and including that term, the weights being the respective course credits.

3.2.4 Minimum Academic Standards

A student who is not fulfilling the minimum academic standards as required in (i) and (ii) as given below may apply for improvement examination, as per rule 3.2.5.1 and 3.2.5.2 and can continue in the programme. If the student is not able to meet the academic standards even after the improvement examination, he/she can appear for additional chance of improvement examination as per PFM Rule 3.2.5 (ii).

(i) For each Classroom Term

In each Classroom segment term, every student must obtain a Grade Point Average (GPA) not less than 2.00. The GPA for each term will be computed by dividing the aggregate of the total grade points obtained by a student in various courses of a term by the total number of course credit units in the term.

In addition to the above requirement, each student should fulfil the following conditions in each term:

- a. The student should not obtain 'F' in more than one course (full credit or half credit course);
- b. The student should not obtain 'D' in more than two courses (full credit or half credit course);
- c. If the student obtains 'F' in one course (full credit or half credit course), she/he should not obtain 'D' in more than one course (full credit or half credit course).

(ii) On Yearly Cumulative Basis

Besides the above requirement at (i) above, each student should fulfil the following conditions in each academic year on cumulative basis.

- (a) A student should not obtain more than 02 'Fs' (full credit or half credit course) in each Academic Year.
- (b) A student should not obtain more than 04 'Ds' (full credit or half credit course) in each Academic Year.

- (c) If a student obtains 02 'Fs' in two courses (full credit or half credit), she/he should not obtain more than 02 'Ds' (full credit or half credit course) in each Academic Year.

3.2.5 Failure in Meeting Minimum Academic Standards

Every student shall fulfill minimum prescribed academic requirement for each term of the programme. Those students who fail to meet the minimum academic standards in a classroom term as per Rule 3.2.4 will be governed by the following:

- (i) A student will be given only one chance to appear for improvement examination in a maximum of three courses (half credit or full credit) in any one of the terms in an academic year.
- (ii) If a student has already appeared for improvement examination in any one term in the first year and still fails to fulfill the minimum academic requirements in that term or again fails to fulfill the minimum academic requirements in another term in the same academic year, he/she can appear for additional improvement examination in the beginning of the second year of the program. If the student fails in the additional improvement opportunity, in that case he/she shall be asked to withdraw from the program.
- (iii) If a student has already appeared for improvement examination in any one term in the second year and still fails to fulfill the minimum academic requirements in that term or again fails to fulfill the minimum academic requirements in another term in the same academic year, he/she can appear for additional improvement examination in the third year along with the next batch. Further following will be applicable in the third year
 - (a) Student can appear for improvement examination in maximum of three courses (half credit or full credit) for each term and can appear for only Term examination.
 - (b) If a student is required to appear for additional improvement examination in an elective course, and the elective course is not running in the next academic year then separate question paper will be prepared covering the syllabus of the previous year. In all other cases, the improvement examination will be along with the next batch and will cover the syllabus taught to the junior batch and it will be the sole responsibility of the student to study the latest course contents.

- (c) For additional improvement examinations in the third year in any of the term the student is not required to attend the classes.
- (d) Any student who is not completing the programme due to availing of additional improvement chances will not be eligible to sit for placement in any of the years.
- (j) The maximum duration to complete the programme will be 36 months. A student will not be allowed to complete the course beyond 36 months from the beginning of the programme or the completion of the third academic year whichever is earlier.
- (k) A student who is appearing for the improvement/additional improvement will be required to pay the requisite fee and will be solely responsible for finding the dates of the examinations and also to know the contents of the course. The institute in this matter will send no communication to the student.
- (l) A student who is not able to fulfill the minimum academic standards as per 3.2.4 in a term will be provisionally admitted to the next terms and will be provisionally permitted to undergo summer training and the field work components.
- (m) If the student fails to fulfill the minimum academic standards as per 3.2.4, even after availing the additional improvement examination in third year he/she shall be treated as withdrawn from the programme on the declaration of the result.
- e) No appeals made by a student who has been treated as withdrawn from the programme due to non-fulfillment of academic requirements after availing of the above additional opportunities will be entertained.

A student who is not fulfilling the academic standards has to give in writing within seven days of the date of declaration of result that he/she wishes to appear for the improvement examination. If she/he wishes to apply for improvement examination, she/he may request to the Chairperson PGP for the same within one week (7 days) from the date of the declaration of the result of the respective term. In case a student who fails to meet the minimum prescribed academic standard does not apply for improvement examination within one week (7 days) from the date of declaration result she/he shall be treated as withdrawn from the programme and shall be communicated to him/her by the Chairperson-PGP. When the students are in the field work/summer internship, the

one-week time to apply for improvement examination will be counted from the date of their arrival at the campus.

3.2.5.1 Improvement Examination

1. A student will appear for improvement in term examination, at her/his own cost by the mid of the next class room term (The improvement examination will be conducted, preferably within 15 days after declaration of the result). The grades so obtained will be incorporated in the result of that particular course in which the student has appeared for improvement examination. However, the weightage will remain the same as communicated originally in her/his first appearance.
2. A student can appear for improvement examination of the courses in which he/she obtained 'D' & 'F' grades only in a classroom term.
3. In case 'D' & 'F' grades are not obtained by a student and the minimum prescribed GPA requirement is not fulfilled, he/she can appear for improvement examination of any course as per his/her choice.
4. An examination fee of Rs.1000/- per course will be charged from the student for appearing in the improvement examination.
5. Suitable entry shall be made in the transcript against courses passed by improvement examination.

3.2.6 Fieldwork and its evaluation

Overall performance of the student in Fieldwork shall be evaluated based on the guidelines as decided by the Field Work Committee. Such guidelines shall be communicated to the students before the beginning of the FW. The Chairperson (FW) shall upload the final grades on Academic ERP as notified by the PGP Cell.

3.2.7 Minimum academic requirement to be fulfilled by a student to undergo Summer Internship/Industry project.

A student who has been permitted to appear in improvement examination(s) or required to appear with next batch may be allowed to undergo Summer Internship (SI)/fieldwork/Industry project (IP).

3.3 Evaluation of Summer Internship.

The Summer Internship cell of IIFM shall invite the SI offers from various industries, consultancy firms, Research organizations and the same shall be floated to the students for selection. The Student shall work on the problems and task as assigned by the Interning organization and at the end, produce a Summer Internship report.

As the summer internship has a direct bearing on placements, it is expected that students produce a high standard of work during their Summer Internship projects. Overall performance of the student in each Summer Internship term shall be evaluated on the basis of the following components:

- a) Evaluation of the organization to which the student is attached (50% weightage).
- b) Internal evaluation at the Institute by two faculty members on the report submitted by the students (25% weightage by each internal evaluator; total 50% weightage). The internal evaluation will be based on the SI report alone.
- c) (c) The external evaluation grade of 50% weightage will be added to the internal evaluation grade of 50% weightage (where the normalized internal grade is calculated after adding the two internal evaluation reports).

A student has to follow/ meet the following requirements for successful completion of SI:

- i. It is expected that students complete their Summer Internship work within the stipulated time.
- ii. A student requiring leave longer than three days (during the SI period) has to seek permission from the Chairperson- Placements & Summer Internship, IIFM as well as the host organization.
- iii. Submission of the Joining Report.
- iv. Every student is advised to carefully go through the 'General Instructions for Report Writing' which will be provided by the Cell.
- v. Submission of the Relieving Certificate from the host organization stating that the student has completed her/ his Summer Internship successfully.
- vi. Submission of final Summer Internship report to the P & SI Cell on or before the specified date failing which the students may be awarded an ' F 'grade for their SI project.
- vii. Plagiarized report will attract heavy penalties and may result in the award of 'F' grade.
- viii. IIFM expects its students to conform to strict norms of integrity, honesty, and good conduct in all their dealings.

- ix. It is obligatory for IIFM students to be respectful of the organization's work culture.

The best and second-best Summer Internship projects will be awarded the Director's Prize.

3.4 Industry Project (IP) and its Evaluation

The student based on his or her interest shall select a topic related to any of the aspects of sustainability management in industry of his/her choice. The student shall spend a full 8-week period in the industry and is expected to analyze the data and information so collected, present it in form of a professional business report to be submitted to the industry where the project had been carried out. The report shall be evaluated by a panel of examiners appointed within the faculty of the Institute as per the following norms:-

- a) Evaluation of the organization to which the student is attached (50% weightage).
- b) Internal evaluation at the Institute by two faculty members on the report submitted by the students (25% weightage by each internal evaluator; total 50% weightage). The internal evaluation will be based on the IP report and its presentation.
- c) The external evaluation grade of 50% weightage will be added to the internal evaluation grade of 50% weightage (where the normalized internal grade is calculated after adding the two internal evaluation reports).
- (d) Presentation of the IP report shall be done if a faculty evaluator feels it appropriate and recommends it for presentation.

3.5 Guidelines for Elective Courses

The choice of floating elective courses vests with the faculty.

A student has to choose three elective courses of one credit each both in Term-IV and Term-V. The list of elective courses that shall be offered by faculty members will be shared with the students well in advance.

3.6 Course on Independent Studies (CIS) During Term IV.

All students will have to opt for a Course on Independent Study (CIS) as one credit unit course in Term IV. The students should work independently on the CIS project. A faculty member will act as CIS Advisor. Any publication coming out of a CIS work shall have the student as first author.

- (i) The process of CIS finalization shall start at the beginning of term III and shall be finalized before the beginning of the term IV.
- (ii) A faculty member can guide only one student for CIS.

3.6.1 Evaluation of Course on Independent Study

The evaluation of CIS of PGDSM students will be done in two stages. In the first stage the synopsis has to be presented by the student in the presence of PGDSM students, the CIS advisor and one faculty from the concerned subject area, who will be the faculty evaluator for the CIS as nominated by the Director.

The students are expected to submit a copy of the synopsis and final CIS report, at least three working days before the date notified for the respective presentations or on or before the date notified by the PGP Cell.

The following are the different components & weightage of CIS evaluation.

Evaluation Components	CIS Advisor		Faculty Evaluator	
Synopsis (20%)	(10%)		(10%)	
End term presentation & evaluation	Report (30%)	Presentation (10%)	Report (30%)	Presentation (10%)

The Concerned CIS Advisors & Faculty Evaluators are expected to submit the final grade of the CIS within the same date as notified for the other courses of that term.

3.7 System of Evaluation Feedback and Provision for Appeal by the students.

3.7.1 System of giving evaluation feedback to the Students.

The evaluation feedback of the quizzes, assignments, midterm classroom test etc. will be communicated to the students by the course faculty through returning the same to the students after evaluation as and when these are conducted but not later than the start of the term examination. However, no photocopies of the original evaluated answer sheets of any papers/courses shall be provided either to the students or to any other student / persons on any ground.

The PGP Cell will fix a date and time and will show the term answer sheets to the students.

3.7.2 Provision of request for re-evaluation by the student

Students will be shown the answer sheet of term exam/improvement exam by the PGP Cell. After going through the answer sheet if the students feel that there are some issues concerning the evaluation, the student will indicate the same in a prescribed re-evaluation form and submit it to PGP Cell within 3 working days of receiving the marks/grades. Student will also pay the requisite fee as prescribed, and submit the copy of the receipt in the PGP Cell. PGP Cell will forward the form along with the answer sheet to the Principal Instructor/Course Coordinator for reevaluation. The result of reevaluation will be communicated to the student within 7 days of receipt of form and payment of fee. Payment fee of Rs.100 per course shall be charged from the student.

In case of totaling errors and unmarked questions, the student shall inform the manager (AA) and fill the re-totaling and unmarked question form to be attached with the answer sheet. The result of re-totaling/unmarked question shall be communicated to the student within 3 working days.

Under the current circumstances of the examination being conducted in an online mode, each course coordinator shall publish the result of term exam/improvement exam through the online exam portal used for the purpose. On, going through the answer sheet if the students feel that there are some issues concerning the evaluation, the student will communicate the same to the concerned course coordinator through email within three days for the reevaluation. The Concerned course coordinators shall communicate the result of re-evaluation to the student. The decision of the course coordinator shall be final in this regard. No fee shall be charged for re-evaluation until the time the exams are conducted in an online mode.

3.8 Guidelines for Examinations

- (a) Use of audio-visual during term examinations.

The term exam answer sheets can be subjected for reevaluation; therefore, the audio-visual inputs should not be used for term examinations. If the course content demands use of audio-visual for evaluation, they can be incorporated with other components of evaluation, such as quiz, assignment, etc.

- (b) Open book examination.

Open book and notes examination during term exam may be avoided. However, if a Principal Instructor/Course Coordinator very strongly feels and has indicated it in the approved course outline, in that situation only one standard text book may be allowed as reference

during the examination. In no case loose notes and class notes will be permitted during term examinations.

3.9 General Examination Rules and Regulations

1. All students should occupy their respective seats five minutes before the scheduled time. Any student found not occupying her/his allotted seat at the scheduled commencement time of the examination may be disallowed from the examination. The students should put their signature on the attendance sheet circulated.
 2. Students are not permitted to use pencils for writing answers in examinations.
 3. Students are not permitted to carry any of their bags/folders/notes/mobile/cell phones/electronic gadgets in to the examination hall. All such materials, other than those specified by the instructor or the PGP Cell, must be kept outside the examination hall/classroom before the start of the examination. The student must ensure that no such material is found near their allotted seat.
 - (i) The student shall not go out of the examination hall without the prior permission of the invigilator. Ordinarily no student shall be permitted to temporarily leave the examination hall while the examination is in progress. However, permission to temporarily leave the hall may be granted in exceptional circumstances:
 - (a) Where the examination is for more than two hours no such permission shall be given during the first one-and-a-half hours and during the last half-an-hour of the examination
 - (b) Where the examination is of two hours or less, the students will not be permitted to leave the examination hall at all.
 - (c) Not more than one student shall be permitted temporary absence from the examination hall at any given time.
 4. The student should not refer to any book, paper or other notes, mobile phone, electronic gadgets, except where open book examination is conducted and permission has been granted by the course coordinator for the same.
 5. Consultation with another student in any form is prohibited. Anyone who wilfully provides assistance to fellow students will also be considered as guilty of violation of rules. When the examination is in progress, if any student is found to be discussing anything with another student, either in or outside the examination hall, the same will also be treated as adopting unfair means. Strict vigilance and
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random checking will be done in this regard, and severe punishment will be imposed whenever a student is found to be violating these regulations.

6. The students must hand over their answer sheets to the invigilator before leaving the examination hall. Under no circumstances the answer books to be taken out of the examination hall.
7. Unused supplementary sheets should be returned to the invigilator along with answer sheets. Appropriate action will be taken against those who are in possession of unused supplementary sheets.
8. Concerned Principal Instructors/Course Coordinators (as Invigilators) have been authorised to summarily disqualify any student who is found to contravene any of these instructions or resort to any unfair means.
9. There will not be any make up/re-examination on account of absence from term examinations on any ground. Students on authorised leave on medical ground or otherwise may be given an opportunity to repeat course(s) or appear in an examination in the next academic session with the next batch, if so permitted by the PGP Committee.
10. Students should not write anything (except name and roll number) pertaining to the subject matter on the question paper. The students should not tearoff any page from the main/supplementary answer sheets.
11. Students should not write anything other than the answers to questions asked in the relevant question paper (notwithstanding rough work related to the exam). Any mark, inscription, annotation, remarks, appeal that purportedly reveals or attempts to reveal the identity of the examinee or is directed to influence the examiner in any extraneous manner with an intention to compromise the spirit of an impartial evaluation system will be treated as unfair means and will be dealt with as per Rule 5.0
12. Breach of examination rules and regulations will be dealt with strictly including award of 'F' Grade in the concerned course or even expulsion from the programme as outlined under the disciplinary norms mentioned in Rule 5.0
13. Until the time that the online exams are going on, all students are expected to log in the designated exam portal at least 10 minutes before the start of the exam time to avoid any last minute login related issues. Students must ensure that they have adequate internet connectivity in advance.

3.10 Approval of Term wise grades

The results of all the terms will be approved by the PGP committee and will be ratified by the Faculty Council. Subsequently the Chairperson-PGP will communicate the result to the students. If there is a clear-cut case of not meeting the standards of academic requirement by any student, that student can be asked to withdraw from the PGDSM programme by the PGP Chairperson after approval by the Director.

3.11 “No Dues Certificate”

The PGDSM 2019-2021 batch students should complete the “No Dues Certificate” process by the end of Term-V.

4.0 ATTENDANCE REQUIREMENT

4.1 Minimum Attendance Requirement

01. It is expected that students should attend all the classes in all courses in each term of PGDSM.
02. A student has to ensure minimum 80% attendance (24 sessions in a 30 sessions full credit course and 12 sessions in a 15 session half credit course) in all the classroom terms.
03. A student not meeting minimum attendance requirement will have the following grade cuts in the particular course in which there is shortage of attendance.

No. of Sessions not Attended		Grade Cut	
Full Credit Course	Half Credit Course	Full Credit Course	Half Credit Course
7	4	0.35 Grade Points	0.18 Grade Points
8	5	0.55 Grade Points	0.28 Grade Points
9	6	0.75 Grade Points	0.38 Grade Points
10 & above	7 & above	F Grade	F Grade

04. If a student has already obtained ‘F’ Grade in a particular course in which he/she has attendance shortage, then the grade cuts will be made from the total grade points obtained by the student in that term.

05. No appeals against the grade cuts will be entertained.
06. Keeping the track of attendance will be the sole responsibility of the student.
07. The students obtaining F grade because of shortage of attendance shall not be eligible to write improvement exams. Such student will have to come in the third year of the program and repeat the term for the subjects in which they had shortage of attendance. The students will have to pay the requisite fee for the same on pro rata basis as decided & Communicated by the PGP Cell.
08. It shall be the sole responsibility of the student to contact the PGP Cell and write exams. Hostel facilities shall not be provided to the students in such cases.
09. Exemption may be given for absence up to 9 sessions for 1.0 credit course and 6 sessions for 0.5 credit course only under rare cases/ medical reason which involves hospitalization/acute illness/unforeseen tragedy in family. Such students should submit their application with proper medical papers/reasons within two days of resuming classes. Any late submission of application shall not be entertained by the PGP Cell. The exemption shall be subject to approval by the Director
10. The Institute will have a right to defer grade cuts for all students as and when it is assessed that it is not possible to implement such a mechanism in fair and transparent manner.

4.2 **Attendance for Extra Classes**

One credit course includes 30 sessions and half credit course includes 15 sessions. Official attendance (for the purpose of the minimum attendance requirement) will contain attendance for only 15 sessions for half credit course and 30 sessions for one credit course. Attendance for any extra class should not be part of the official attendance sheet. Attendance for all the courses shall be marked on the Academic ERP, which shall also be visible to the students.

4.3 **Absence in Examination on Medical Ground**

In case, a student misses midterm test & term examination on account of illness of self, requiring complete bed rest/hospitalization within permissible limit or terminal illness or death of immediate family member, she/he may be permitted by the Director to appear for examination, retaining the same weightage of the component, within two months of the next class room term. The examination will be conducted, preferably before term exams of the next term. The information regarding such illness and student's inability to appear for the term exam must reach the PGP

cell before the scheduled term exam. Any request received afterwards will not be entertained.

In case a student misses Mid-term Class Test (MTCT) because of authorised absence, she/he should approach the faculty concerned for administering the same. It shall be solely the responsibility of the student to ensure that her/his makeup MTCT is conducted on time. Such makeup exam under all circumstances must be conducted before the end term exam.

4.4 **Attendance during Summer Internship/Field Work**

Students should be present on all working days in the host organization during summer internship. The classroom attendance rules will not be applicable in summer internship. Any absence on grounds of health condition or personal exigency will require prior approval from the SI chairperson and reporting officer of the host organization.

Students should present on all working days in the field work place/host organization. The classroom attendance rules will not be applicable during fieldwork assignments. Any absence on grounds of health condition or personal exigency will require prior approval from the accompanying faculty with due intimation to the fieldwork chairperson.

4.5 **Proxy Attendance**

Practicing proxy attendance is a serious offence and if caught, suitable disciplinary action shall be taken by the Central Disciplinary committee. If the real culprit could not be identified, the entire class will be made responsible for the offence and PGP Committee will recommend a suitable disciplinary action.

4.6 **Recording Attendance**

The attendance shall be in a manner as duly notified by the PGP Cell from time to time.

4.7 **Adherence to Class Time Table**

01. The announced time table should be strictly adhered to.
02. The rescheduling of the classes shall be permitted only in exceptional cases with prior notice.
03. However, swapping of classes with other faculty members shall be allowed with due intimation to the PGP cell.

5.0 DISCIPLINARY NORMS

5.1 Academic Discipline and General Conduct

Apart from the Academic norms set above, every student is required to fulfil the following disciplinary norms:

- a. The Institute expects its students to conform to strict norms of integrity, honesty and good conduct in all their dealings. It also expects the students to abide by the rules of the Institute both in letter and spirit.
- b. A gender sensitive environment creates the right conditions for fullest utilization of human potential. IIFM advises all its students to exercise utmost vigilance in this regard and not engage in any behaviour that disrupts gender amity on the campus. Any breach of the above, will attract appropriate disciplinary action.
- c. As per directions of the Hon'ble Supreme Court, ragging in technical institutions is unacceptable activity and deserves severe punishment. Hence all the students of IIFM are expected not to indulge in any form/way of ragging activities. Strict vigilance and random checking will be undertaken by the anti-ragging committee/squad, and severe punishment will be imposed, including expulsion from the institute, whenever a student is found to be violating the Hon'ble Supreme Court's directions by indulging himself/herself in the act of ragging.
- d. This is a residential course and all students are required to stay in the campus hostel.
- e. Smoking and consumption of alcoholic beverages on the campus is strictly prohibited.
- f. The students shall attend all sessions of each course in each classroom term, lectures by guest faculty, and other programmes, which may be arranged by the Institute for the students.
- g. Attendance in the Fieldwork segments and the Summer Internship & Industry project module shall be as per the rules of the Institute and the organisations to which the students are attached.
- h. The students shall ensure high ethical standard and integrity. Adoption of dishonest and unfair means at any stage of the programme will attract severe penalty and may lead to expulsion from the PGDSM Programme and the Institute.

The Institute attaches utmost importance to integrity and honesty in all academic activities of the students. The students must maintain strict discipline in the classroom; in writing assignments; undertaking Field Work, Summer Internship and Industry project; appearing in examinations, tests, quizzes, take-home assignments, and all other segments of academic work. Resorting to copying or helping other students to copy in any way in the examination halls, quizzes, home assignments or any other elements of evaluation or passing or receiving papers in connection with any academic work to be evaluated or canvassing for grades is strictly prohibited. Unless otherwise specified by the instructor, the students shall not collaborate in any way so far as their writing effort is concerned in connection with home assignments. Penalty for breach of academic discipline may amount to expulsion from the PGDSM Programme/Institute.

Use of unfair means in the term examinations will attract severe disciplinary action and the punishment may include award of an 'F' grade in the concerned course & suitable entry in the grade sheet/expulsion from the program. In any case if a student is found to have repeated the act of copying or collaborating in copying or have used unfair means in examinations a second time, she/he will be expelled from the programme. The students who have been asked to withdraw from the course should vacate the Hostel Rooms within 07 days failing which the Institute may forcibly vacate them at their costs and risks.

- i. It is expected that all the students must attend official functions of the Institute. The students while attending the official functions must maintain formal/proper dress code. Students must abstain from indulging in any behavior or making unwanted remarks/comments which may tarnish the image and expectations of the Institute at such functions. Contravention of the above norms may invite disciplinary action as decided by the PGP committee.
- j. The students are not allowed to carry any eatables in the classrooms, examination hall, library and computer centre.
- k. In classrooms the use of laptops and mobile phones may be permitted by individual faculty depending on pedagogy used. However, in quizzes, midterm tests and exams, unless specifically instructed, the use of mobile phones and laptops is not permissible.
- l. Unauthorised Audio/video recording of class room /field sessions of faculty/guest faculty using electronic or other devices is strictly prohibited..

- m. In case of breach of academic discipline in the class, if considered significant by the faculty the matter may be reported to the PGP Committee for disciplinary action.
- n. Any disqualification (Academic requirement, Use of unfair means) shall debar the students from becoming eligible for award of scholarships and scholastic medals.

5.1.1 Disciplinary Committee

In the event of any PGDSM student not adhering to the academic discipline and general conduct expected of her/him, a complaint could be registered against the student(s) concerned. An inquiry into such complaint(s) is/are conducted by PGP Committee which will also act as the Disciplinary Committee for PGDSM matters.

5.1.2 Disciplinary Procedure

On receiving a complaint against a student or acting suo-motto, the Chairperson PGP shall initiate disciplinary action against any student for any alleged misconduct. In such cases, the following procedure shall be adopted:

- a. The Chairperson-PGP seeking explanation for the breach of discipline will issue a letter to the involved student.
- b. On obtaining the response from the involved student the matter will be discussed in the PGP Committee. If the PGP Committee is not satisfied with the response of the involved student, it shall refer the matter to the Central Disciplinary Committee (CDC) for enquiry. The student would be given an opportunity to explain her/his case before the CDC. The CDC may call others also for facilitating the inquiry. At the conclusion of the inquiry, the CDC shall forward its findings and recommendations to the PGP Committee.

6.0 DISCIPLINARY ACTION

Any violation of the prescribed norms will attract disciplinary action as deemed fit. The PGP/CDC Committee shall either exonerate the student or impose any one or more of the following penalties.

- Imposition Fines
- Public apology
- Suspension from classes or the hostel for a specified period.
- Additional academic assignment(s) or project work.
- Scaling down grades obtained in one or more courses.
- Awarding a permanent 'F' grade in the course concerned.

- Repeating the course.
- Suspension, withdrawal or made ineligible for scholarships or participation in management festivals, etc.
- Withdrawal of placement services.
- Community service
- Expulsion from the Institute
- Any other as deemed fit by the PGP/Central Disciplinary Committee.

Any student, who feels aggrieved because of such action, may appeal to the Director. The decision of the Director in all such instances shall be final and binding.

7.0 TIME LIMIT FOR ALL APPEALS TO THE DIRECTOR

For all matters where appeal can be made to the Director, the same has to be made within 15 days of the receipt of communication of the relevant decision. If the appeal is once rejected by the Director, then no further appeals can be made in the concerned matter.

8.0 PROCEDURE FOR LEAVING/WITHDRAWING FROM THE PGDSM PROGRAMME

Any student who desires to leave/withdraw during the programme has to inform the PGP Chairperson in writing and obtain the necessary no-dues certificate from the various cells/sections of the Institute and obtain the final letter permitting withdrawal from the programme. Leaving the programme without following the proper procedure may result in the Institute intimating in writing about the unauthorised withdrawal to the concerned employer/institution joined by the student.

Once the Institute issues the letter accepting the request for withdrawal from the programme, no request for revoking the withdrawal to pursue the programme with current or future batch will be entertained/permitted.

9.0 AWARD OF THE PGDSM DIPLOMA

To qualify for the award of the diploma a student shall fulfil the following criteria.

- a. The student should have met the minimum academic standards in each of the Classroom, Fieldwork and Summer Internship terms.
- b. The student should have observed all the above prescribed academic rules and regulations satisfactorily.

10.0 PAYMENT OF PRESCRIBED TUITION AND OTHER FEES

The prescribed tuition and other fees, is payable by the students in two instalments - at the time of registration in the programme and before the commencement of fourth term. The second instalment of fees must be paid in the Finance Section by the students and a photocopy of the receipt should be submitted to the PGDSM Cell along with the registration form for the IInd year (Term IV).

The fee should be paid by way of demand drafts issued by a nationalised/scheduled bank only drawn in favour of the Director, Indian Institute of Forest Management, Bhopal, payable at Bhopal. The last date for payment of fee for the 2nd year students of **PGDSM 2020-2022** batch is **August 9th, 2021**.

Delay in payment of fees from the next day of last date for payment of fee will attract late fee as follows:

- (i) Upto seven days delay : With late fee of Rs.100/- per day
- (ii) Upto Fourteen days delay : With late fee of Rs.200/- per day

Any delay beyond 14 days will be viewed seriously and suitable action will be initiated against the defaulters.

The Institution can waive off late fee for all students as it may deem fit.

11.0 REGISTRATION OF STUDENTS FOR 2ND YEAR /TERM IV OF PGDSM

All the eligible students, who have completed academic requirements up to Term III & the Summer Internship, will be registered in the 2nd year of PGDSM programme (Term IV) after payment of fee. A student who does not fulfil the academic requirements/standards will be asked to withdraw from the programme or who has partially fulfilled the academic standards and has been permitted to repeat a course/term, will be allowed '**PROVISIONAL REGISTRATION**'. *The date of registration for Term-IV for the PGDSM 2020-2022 batch shall be August 9th 2021.*

If a student is asked to withdraw from the program on account of non-fulfillment of prescribed academic requirement in the first academic year, the student will be entitled for full refund of fees paid on account of provisional registration for the second year.

12.0 CENTRAL SECTOR SCHOLORSHIP SCHEME FOR TOP CLASS EDUCATION FOR SC/ST

The Institute has been placed under the category of offering courses in "Management" for Central Sector Scholarship for Top Class Education for

SC Students and New Central Sector Scholarship Scheme for ST Students. The students belonging to SC & ST categories and fulfilling the criteria under these schemes can avail the benefit of these schemes. The students applying for these scholarships are advised to check their eligibility criteria particularly with respect to their caste and the income certificate as per the requirements of the Ministry of Tribal Affairs and the Ministry of Social Justice portals to avoid delays in processing the same.

13.0 FACULTY MENTOR

Each student will be assigned a Faculty Mentor based on her/his academic background. The student may seek guidance on all academic matters from her/his Faculty Mentor, any time during the day. All students are expected to meet their Faculty Mentors on regular basis to brief them about their academic performance and other activities.

14.0 CLASS REPRESENTATIVE

Two students from each batch will be designated by the Chairperson, PGP as Class Representative-I & II (CR-I & II) on rotational basis (term wise). They will serve as interface between faculty and students for various academic and other extracurricular activities.

15.0 Prevention of Plagiarism

The Indian Institute of Forest Management places the highest importance to academic integrity. Students are, at all times, expected to follow highest standards of scholarship and never engage in plagiarism while submitting assignments, summer internship reports, CIS reports, field work reports, and communicating publications to journals etc., or any other such document. Use of photographs, images, drawings etc., without due permission of authors should also be avoided at all costs. Students must note that documents submitted by them to fulfill academic requirements for courses (assignments, reports, thesis etc) can be randomly checked for plagiarism using software tools and referred to the appropriate disciplinary authority in case of violations being found.

Students must refer to IIFM's academic integrity policy (Annexure 5) for further guidance on this matter. While IIFM shall create awareness about maintaining academic integrity from time to time, it is the student's responsibility to acquaint themselves about what constitutes plagiarism. Visit the following URL for the Current version of IIFM's Academic Integrity Policy and other helpful resources on academic integrity.

<http://iifm.ac.in/academic-integrity-resources/>

16.0 REVIEW OF PGDSM RULES AND REGULATIONS

These PGDSM Rules and Regulations may be suitably modified during the academic year and shall be effective from such date as approved by the Director.

ANNEXURE – 1

POST GRADUATE DIPLOMA IN SUSTAINABILITY MANAGEMENT

PROGRAM STURCTURE OF PGDSM PROGRAM	Course Code	Credit Point
Term I:		6.0
Paper I: Principles of Sustainability	SM-101	1.0
Paper II: Business Communication	SM-102	1.0
Paper III: Business Research Methods	SM-103	1.0
Paper IV: Financial Accounting	SM-104	1.0
Paper V: Managerial Computing	SM-105	1.0
Paper VI: Managerial Economics	SM-106	1.0
Term II:		6.0
Paper I: Decision Methods	SM-201	1.0
Paper II: Marketing Management for Sustainability	SM-202	1.0
Paper III: Development & Business Ethics	SM-203	1.0
Paper IV: Governance, Policy & Legal Issues in Sustainability	SM-204	1.0
Paper V: Financial Management	SM-205	1.0
Paper VI: Systems & Design Thinking in Sustainability	SM-206	0.5
Paper VII: Stakeholder Engagement and Materiality Assessment	SM-207	0.5
Field work: Environmental Data Collection & Analysis (2 weeks)	SM-FW	1.0
Term III		7.0
Paper I: Environmental Economics & Green Accounting	SM-301	1.0

Paper II: Green Operations & Supply Chain Management	SM-302	1.0
Paper III: Strategic Management	SM-303	1.0
Paper IV: Business Certification & Audits for Sustainability	SM-304	0.5
Paper V: Geo-informatics for designing sustainable solutions	SM-305	1.0
Paper VI: Climate Change : Sustainable Energy & Carbon Management	SM-306	1.0
Paper VII: CSR & Sustainability Reporting	SM-307	1.0
Paper VIII: Consumer Behavior	SM-308	0.5
Summer Internship (12 week)	SM-SI	3.0
Term IV		6.0
Compulsory course		
Paper I: Measuring Sustainability & Aligning SDG's	SM-401	1.0
Paper II: Environmental Finance and Sustainable Investment	SM-402	1.0
Electives courses/ Course of Independent Study (CIS) (one CIS + 3 electives)	ESM-403 onwards	4.0
Industry Project (08 weeks)	SM-IP	2.0
Term V:		5.0
Compulsory course		
Paper II: Sustainable Innovation and Entrepreneurship	SM-501	1.0
Paper II: Leadership for sustainable development	SM-502	1.0
Electives courses (3 electives)	ESM-503 onwards	3.0
Writing, final submission & Evaluation of Industry project report		
TOTAL CREDITS		36

GRADE CONVERSION TABLE

	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%	55%	60%
A+ 13	0.65	1.30	1.95	2.60	3.25	3.90	4.55	5.20	5.85	6.50	7.15	7.80
A 12	0.60	1.20	1.80	2.40	3.00	3.60	4.20	4.80	5.40	6.00	6.60	7.20
A- 11	0.55	1.10	1.65	2.20	2.75	3.30	3.85	4.40	4.95	5.50	6.05	6.60
B+ 10	0.50	1.00	1.50	2.00	2.50	3.00	3.50	4.00	4.50	5.00	5.50	6.00
B 9	0.45	0.90	1.35	1.80	2.25	2.70	3.15	3.60	4.05	4.50	4.95	5.40
B- 8	0.40	0.80	1.20	1.60	2.00	2.40	2.80	3.20	3.60	4.00	4.40	4.80
C+ 7	0.35	0.70	1.05	1.40	1.75	2.10	2.45	2.80	3.15	3.50	3.85	4.20
C 6	0.30	0.60	0.90	1.20	1.50	1.80	2.10	2.40	2.70	3.00	3.30	3.60
C- 5	0.25	0.50	0.75	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00
D+ 4	0.20	0.40	0.60	0.80	1.00	1.20	1.40	1.60	1.80	2.00	2.20	2.40
D 3	0.15	0.30	0.45	0.60	0.75	0.90	1.05	1.20	1.35	1.50	1.65	1.80
D- 2	0.10	0.20	0.30	0.40	0.50	0.60	0.70	0.80	0.90	1.00	1.10	1.20

GRADE CONVERSION

Example

Course: Business Communication Credit: 1.0

Name of the Student: Surabhi

Components	Weightage	Grade	Converted into point As per table
Quiz	10%	B	0.90
Assignment	15%	A	1.80
Presentation	5%	B+	0.50
Class Participation	5%	C+	0.35
Mid-term Class Test	15%	A+	1.95
Term Examination	50%	A	6.00

Total	100%	11.50
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Divided by 3: $11.50/3 = 3.83$

So, final grade is "A", since '3.83' is in between 4.33 and 3.55

PROFORMA FOR SUBMITTING GRADE TO PGP CELL

First Year : Term I/II/III
 Second Year : Term IV/V

Sub:

Principal Instructor/Course Coordinator:

FINAL GRADE SHEET

Sl. No.	Name of Student	Quiz Assignment	Presentation	CP	MTCT	Term Examination
		W	W	W	W	W

-
- Note:1. Please indicate weightage (W) under each component as per the course outline
2. Please enter letter grade just below it for each term against the name of every student.
 3. The final letter grade is determined by the total of the grade point the student has earned in various terms.
 4. Marks of all quizzes are to be combined and only one grade should be given.

Date:

Signature of the Principal Instructor/
 Course Coordinator

Indian Institute of Forest Management, BhopalAcademic Integrity Policy

Preamble

The Indian Institute of Forest Management places the highest importance to academic integrity. The creation of original academic content, whether by faculty or students is an important part of IIFM's academic ethos. In this context, IIFM considers plagiarism as a very serious misdemeanour. IIFM's academic integrity policy aims not only to curb plagiarism, but to also encourage its academic community to create original work and to maintain highest standards of ethics and scholarship. The academic integrity policy should be seen as a key enabler in the pursuit of IIFM's vision to be an international leader in teaching, training, research and consultancy in the areas of environment, development and forest management.

Definition

Plagiarism is the deliberate submission, in print or over the internet, of previously written work without proper attribution. It would be considered plagiarism if a substantial unattributed similarity is found with published or unpublished work, even if the previous work is of one's own. Plagiarism would involve copying of sentences, paragraphs or lengthy extracts that exceed reasonable limits from written work or from the internet. The written work can include, but is not limited to, theses and dissertations, consultancy and research reports, summer Internship reports, articles, blogs, scientific papers, synopses, term papers and class assignments.

Detection of Plagiarism

The prime responsibility of submitting original work lies with the author(s). In the case of multiple authors, while the first author is primarily responsible, the others are also responsible in checking the document before it is submitted. IIFM will, from time to time, hold workshops and trainings for its academic community to spread awareness about plagiarism with a view to empower content creators to produce original content. IIFM will also take other necessary steps to provide any assistance that is helpful in curbing plagiarism.

Action against Plagiarism

IIFM will deal with all allegations of plagiarism in consonance with notified regulations and following principles of natural justice. Matters pertaining to plagiarism will be handled by an Academic Integrity Panel constituted by IIFM. Depending on the nature, extent and frequency of plagiarism, the committee will recommend disciplinary action.